2002-03 District Status Report Pine Bluff School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Pine Bluff High School is offering 11 programs of study in eight occupational areas:

Automotive Service Technology

Business Administration

Computer Engineering

Construction Technology

Drafting and Design

Approved

Approved Off Campus

Approved Off Campus

Drafting and Design Approved Off Campus Jefferson Area Vocational Center

Family & Consumer Sciences Education Approved

Finance Approved Off Campus Jefferson Area Vocational Center

Food Production Management & Services Approved

Industrial Equipment Maintenance Approved Off Campus Jefferson Area Vocational Center

Information Management Approved

Medical Professions Education Approved Off Campus Jefferson Area Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	226
Concentrators scoring above the 50th percentile on SAT 9	87
Percent of Concentrators above the 50th percentile	38%
State average	43%

District Rating: Approaching State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

Pine Bluff High School			
Business/Marketing	298	66%	69%
Business Communications	17	55%	67%
Desktop Publishing I	20	55%	71%
Spreadsheet Applications	16	80%	75%
Word Processing I	145	63%	64%
Word Processing II	100	72%	73%
Coordinated Career Education	35	80%	80%
JAG	23	82%	88%
JAG (Multi-Year 1)	12	75%	75%
Family and Consumer Sciences	213	69%	68%
Clothing Management	35	67%	64%
Family & Consumer Science Coop		75%	72%
Family & Consumer Sciences	13	71%	69%
Family Dynamics	82	67%	67%
Managing Resources	51	69%	73%
Technical and Professional	33	80%	57%
Drafting & Design - Architecture/CA		56%	59%
Industrial Equipment Maintenance	I 3	41%	54%
Suspension and Steering	29	85%	52%
Workplace Readiness	16	54%	57%
Workplace Readiness	16	54%	57%
Jack Robey Junior High School	(Pine Bluff)		
Business/Marketing	17	68%	69%
Word Processing II	17	68%	73%
Career Orientation	160	56%	78%
Career Orientation	160	56%	78%
Family and Consumer Sciences	71	56%	68%
Family & Consumer Sciences	71	56%	69%
Number of students tested	843		
District average score	65%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates State average District Rating: Meets or Exceeds State Average	29% 28%
Number of seniors enrolled in vocational education compared to number of completers State average District Rating: Approaching State Average	32% 36%
Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study) Automotive Service Technology Business Administration/Management Business Administration/Office Administration Computer Systems Technology Construction Technology Coordinated Career Education Drafting and Design Family & Consumer Sciences Education Food Production Management & Services Industrial Equipment Maintenance	99 5 14 20 2 3 9 2 30 13

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

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The state benchmark for this measure is 90 percent.

Medical Professions Education

Concentrators Identified	244
Concentrators Graduated	211
Percent Graduated	86%
State Average	92%

District Rating: Approaching State Average

<u>Placement</u>

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02
Completers surveyed for follow-up
Completers in postsecondary education/workforce/military
Percentage of positive placement
State Average

0%

District Rating:

Below State Average

END OF REPORT